

DISCUSSION NOTES
CAMPUS COMMUNITY COUNCIL
MONDAY, March 24, 2014
10:00-11:00am

Member Attendees: Jacob Appelsmith, Elena Atanasiu, Star Bacon, Axel Borg, Matt Carmichael, Carolyn de la Pena, Adela de la Torre, Penelope Herbert, Ralph Hexter, Amandeep Kaur, Andre Knoesen, Phyllis McCalla, Rahim Reed, Maureen Stanton and John Vohs.

Absent: Marj Dickinson, Karl Engelbach, Armando Figueroa, Julie Freischlag, Dianne Gregory, Janet Hamilton, Abram Jones, Maxwell Kappes, Linda Katehi, Shaun Keister, William Lacy, Luanne Lawrence, Lina Layiktez, Harris Lewin, Lyn Lofland, John Meyer, Prasant Mohapatra, Bruno Nachtergaele, Charles Nichols, Jessica Potts, Patrick Sheehan, Ramak Siadatan and Laura VanWinkle.

Attending Non-Members: Amy Pereira, Gary Sandy

Delegates: Lucy Day (on behalf of Phyllis McCalla), Paul Dodd (on behalf of Harris Lewin), John Replegle (on behalf of Luanne Lawrence) and Adrienne Martin (on behalf of William Lacy)

Guests: David Acosta (UCDHS, Office of Diversity and Community Engagement)

February 14, 2014 Discussion Notes Approved

Discussion Highlights:

1. Campus Climate Survey

- a. The results from the System-wide Campus Climate Survey have been released to the public.
- b. UC Davis had a 32% response rate (the highest percentage across all UC campuses).
 - i. 80% of respondents indicated they are comfortable with the campus climate.
 - ii. 13% indicated they are neither comfortable nor uncomfortable
 - iii. 7% indicated they are uncomfortable with the campus climate
- c. The Campus Climate Work Group will be reconstituted as a standing committee. The committee's objectives will be to:
 - i. Identify Issues
 - ii. Prioritize Them
 - iii. Develop an Action Plan
- d. Open forums will be held on campus to answer questions and discuss details of the released report.
 - i. The Regents have asked for a report in one year on the implementation of actions steps.

2. Diversity Dialogues on Graduate Education 2013-14

- a. These dialogues were developed to address the concerns around eight identified underrepresented graduate student groups.
 - i. Women in STEM
 - ii. International graduate students

- iii. Graduate students with disabilities
 - iv. Graduate students of color
 - v. Undocumented graduate students
 - vi. Graduate student parents
 - vii. Graduate student veterans
 - viii. LGBTQIA identified graduate students
- b. The following Dialogues have been/will be offered:
- i. Empowering women graduates in STEM
 - ii. Empowering international graduate students and students with disabilities
 - iii. Empowering graduate students of color and undocumented students
 - iv. Empowering graduate student parents and graduate student veterans
 - v. Empowering LGBTQIA identified students
 - vi. Unfolding action plan to the community; the wrap up for 2013-14
- c. Suggestion: To collaborate with the Student Assistants to the Chancellor and utilize the resources that SSIS offer.

3. Freedom of Expression

- a. The Freedom of Expression Policy is being circulated for comments to incorporate into the final draft.