

DRAFT

**DISCUSSION NOTES
CAMPUS COMMUNITY COUNCIL
MONDAY, NOVEMBER 26, 2012
2:00 – 3:00 p.m. – 203 Mrak Hall**

Member Attendees (no attendees by phone): Gloria Alvarado, Yena Bae, Ellen Bonnell, Jordan Carroll, James Cabbage, Adela de la Torre, Karl Engelbach, Ethan Evans, Dianne Gregory, Penelope Herbert, Ralph Hexter, Linda Katehi, Shaun Keister, Rob Kerner, William Lacy, Harris Lewin, Lyn Lofland, John Meyer, Rahim Reed, Barry Shiller, Peter Siegel, Maureen Stanton, Rebecca Sterling and Laura VanWinkle.

Absent: Phyllis McCalla, Bruno Nachtergaele, Charles Nichols, Claire Pomeroy, Ramak Siadatan, Patricia Turner and John Vohs.

Delegates: Andre Knoesen (on behalf of Bruno Nachtergaele)

Attending Non-Members: Amy Pereira

Guests: Gary Delsohn, Gary Sandy, Marj Dickinson

September 28, 2012 Discussion Notes Approved

Discussion Highlights:

1. Campus Event Updates

- a. 11/19/12 – Occupation of Dutton Hall
 - i. GSA organized an open forum to discuss the anniversary of November 18. It turned into a rally around current events in Gaza
 - ii. Student Affairs attended the event and subsequent brief occupation of Dutton Hall. Students dispersed after an hour.
 - iii. The police were dispatched to Dutton Hall because an allegation of shoving (assault) had been reported.
 - iv. There was a point when the protest participants were blocking staff access to Dutton Hall.
 1. Recommendation was made to develop a training program to administer to staff in Mrak and Dutton Halls that will address similar situations.

2. Protest Management

- a. The ultimate goal is to manage difficult events, not silence voices on campus. How do we create an environment where protest management tools and processes are not required?
 - i. Campus is in the process of connecting with the Community to manage events and develop procedures.
 1. There is never going to be one scenario to address all events, so the process needs to allow for slight variances.
 2. GSA and ASUCD representatives will meet with the ECMT Committee to discuss ideas for future protest management plans.
 3. Currently discussions revolve around student events, but there is a need to determine how to separate the students from “other people” who are participating in the demonstration.

4. GSA has provided an Executive Summary of their ideas (see attachment).
- b. There is a debate among members of the Campus Community Council (CCC) about the role police play in protest events and when police should engage with the demonstrators.
 - i. Some CCC members feel that arrest should be a last resort, while others argue that some demonstrators view getting arrested as part of their “statement”.
 - ii. The UC is training the police to better manage protests, but once the Police are involved they have certain protocols they need to adhere to ensure everyone’s safety.
 - iii. Police Role – Washington DC example
 1. They are allowed to let the situation play out
 2. The top priority is the safety of the participants
 3. They exhibit patience and “cool heads”
- c. As discussed before, it is important to determine when the Student Judicial Affairs (SJA) process should be used and how practical it is depending on the situation.
 - i. If there are a large number of protestors, how can SJA be effective?
 - ii. SJA is more of a “post event solution”. SJA is not in a position to calm a situation that has become volatile.

3. Future Protests/Events

- a. We can expect more events around Palestinian/Israeli issues
 - ii. How do we address them?
 - iii. Are there external influences? Many times politics play out through religious organizations.
 1. We need to better utilize and expand our current Interfaith Council.
 - iv. Student Affairs will follow up to inquire about quarterly meetings and possibly meeting with the Campus Community Council to discuss protest strategies/solutions.
 1. How can the Administration best communicate with Campus Community Council members and constituents in the event of a protest?
 - v. A need exists to create a network status page that is updated in real time.
 - vi. There is also a need for succinct, factual emails that can be forwarded; taking into account the information available and the need for impartial updates.
 - vii. Challenges in trying to informing people in a building during a protest
 1. Need simple information for staff/faculty
 2. Need a “phone tree” and “text tree”
 3. Need to utilize the “Warn Me” system for protest events

4. Ongoing Efforts to Communicate

- a. Administration to visit campus organizations regularly to answer questions and outline processes.
- b. Engage in an ongoing effort to communicate the decision-making processes and provide tangible examples. Perhaps writing articles for the Aggie?